



Government College for Men (A), Kadapa
(NAAC Accredited at "B" Grade)
Andhra Pradesh-516004
Internal Quality Assurance Cell (IQAC)



Alumni Feedback Analysis Report on Curriculum for AY: 2022-23

Introduction:

Alumni feedback on curriculum serves as a powerful testament to the enduring impact of an educational institution on the lives and careers of its graduates. As individuals who have navigated the transition from student to professional, alumni possess valuable insights into the strengths and areas for improvement within the curriculum. Their perspectives shed light on the real-world applicability of academic offerings, the relevance of skill development, and the ways in which the curriculum has contributed to their professional journeys.

Engaging with alumni feedback creates a feedback loop that informs continuous improvement in educational programs. It allows institution to adopt and evolve, aligning curricular content with the dynamic demands of various industries. Moreover, alumni insights provide a retrospective view of the educational journey, helping current students and educators understand the long-term impact of the curriculum on career development and life beyond academia. By valuing and incorporating alumni feedback, institutions can ensure that their programs remain responsive, competitive, and consistently produce graduates equipped for success in an ever-changing global landscape.

As per the Alumni feedback on curriculum for Academic Year 2022-2023, 80 feedbacks received from the alumni have been taken into the Staff Council meeting and the following action has been taken into consideration.

S.No	Rating	Always	Most of Times	Ocassional ly	Very few times	Not at all
1	The courses are organized in proper sequence?	70.11%	18.04 %	0%	2.29%	8.39%
2	Do you agree that the co-curricular activities offered by the college beyond classroom teaching were value-addition to your skills?	55.17%	20.68 %	13.44%	5.74%	4.94%
3	Whether the re-structured, life skill courses and skill development courses studied helped you to get employment?	50.17%	28.73 %	14.59%	1.14%	4.94%
4	Whether the curriculum covered fundamentals of the subjects?	54.02%	12.64 %	22.64%	5.74%	4.94%
5	Whether the curriculum meets the industry requirements and students are employable?	49.42%	14.94 %	21.49%	10.34%	3.79%
6	Whether the curriculum addresses the local, regional, national and global needs?	47.12%	24.13 %	15.74%	5.74%	7.24%
7	Whether the continuous internal evaluation (CIA) is followed as per academic calendar?	57.47%	16.09 %	16.89%	3.44%	6.09%
8	The curriculum offers all required practical skills for better employability?	52.87%	22.64 %	13.79%	4.59%	6.09%
9	Whether The curriculum consists of experiential learning, project-based learning and blended learning?	55.17%	14.94 %	10.34%	4.59%	14.94%
10	Whether the curriculum was updated regularly through BOS meeting?	55.17%	20.68 %	4.59%	6.89%	13.79%

Analysis Report:

The following few lines are observed based on Alumni feedback on curriculum.

1. 70% of alumni agreed that the courses are organized in proper sequence
2. 50% of alumni accepted that the re-structured, life skill courses and skill development courses studied helped the students to get employment.
3. 75% of alumni agreed that the curriculum meets the industry requirements and students are employable.
4. 80% of alumni agreed that the Continuous Internal Assessment (CIA) is followed as per Academic Calendar
5. 79% of alumni accepted that the curriculum studied was interdisciplinary.

Action Taken Report

1. The alumni appreciated the curriculum by considering experts opinion.
2. It is resolved to continue One member from alumni to participate in BOS meetings.
3. It is resolved to conduct at least two campus job drives in a year by placement cell.
6. 50% of alumni accepted that the re-structured, life skill courses and skill development courses studied helped the students to get employment. Hence, skill development courses are made mandatory to all students.


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